

What Are the Roles of a Teacher in CLT?

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In the Communicative Language Teaching (CLT) approach, the teacher's role is vital in creating an interactive and learner-centered environment. Unlike traditional methods, in CLT, the teacher acts more as a facilitator, guide, and participant. The teacher's role is to create opportunities for learners to develop their language skills naturally while providing support, resources, and a motivating atmosphere.

Roles of a Teacher in CLT: In the CLT, the teacher plays multiple roles in facilitating language learning by focusing on communication and interaction. The primary roles of a teacher in CLT are:

Facilitator of Communication: The teacher's central role is to create opportunities for meaningful communication in the target language. They guide students through activities that promote interaction, such as role-plays, group discussions, and real-life conversations.

Participant and Co-Communicator: Rather than dominating the classroom, the teacher acts as an independent participant in communication activities. They join students in conversations and provide authentic examples of language use. They make the environment more natural and less formal.

Monitor and Observer: In CLT, the teacher carefully monitors students' progress and interactions. They observe how students use the target language and step in to provide help only when necessary. They allow learners to explore the language independently.

Resource and Guide: Teachers provide necessary resources, suggestions, and support when students face communication difficulties. They offer guidance rather than direct instruction. They encourage students to discover language rules and solutions independently.

Classroom Manager and Motivator: Teachers maintain a positive and supportive classroom environment. They organize activities, manage group work, and ensure learners stay motivated and engaged in communicative tasks. The teacher's role is to create an environment where students feel confident and comfortable using the target language.

To conclude, in CLT, the teacher shifts from being a traditional instructor to a guide, facilitator, and participant. The focus is on enabling students to communicate effectively in real-life situations. The teacher provides the necessary support, encouragement, and guidance.

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